



EPSOM

COLLEGE

IN MALAYSIA

Fast Track A-Level

2024-25

Introduction to the *Sixth Form*

The Sixth Form at Epsom provides a challenging and exciting two years' study. There are around 70 students across the two year groups and this allows everyone to receive tailored individual attention while being part of a lively, varied and vibrant community.

Each week all students engage in a rich array of activities. Academic aspiration is the central focus and all students are encouraged to become inquisitive, independent learners who will prosper at university and beyond. To this end every student has a personal academic tutor who monitors performance, agrees targets and ensures best working practices are being followed; there are frequent one-to one conversations between student and tutor but, importantly, the student owns the process.

Standards are high with the overwhelming majority of students securing places at leading universities around the world.

The details of the academic subjects available for formal study in the Sixth Form are contained in this booklet.

Meet The *Sixth Form*



MR PHIL PEDRO
HEAD OF SIXTH FORM

Mr Pedro oversees the running of the ECiM Sixth Form. He is responsible for ensuring that the transition from GCSE to A-level is as smooth as possible. He helps students to make the right subject choices and monitors their progress as they move through the Sixth Form. He is available for students to discuss both academic and pastoral issues and liaises with Housemasters, Housemistresses and parents about any issues or concerns. Mr Pedro is very keen for the ECiM Sixth Form to be a place where students are able to explore and develop their interests. It is a place where academic success is highly valued but must be coupled with a curiosity about the world beyond the College.



MRS CATHERINE CARDEN-BROWN
DIRECTOR OF HIGHER EDUCATION

Mrs Carden-Brown is responsible for supporting students in getting on to the course of their choice and to their favoured universities, whatever country it may be. She works with the Sixth Form in organising visiting universities, researching courses and universities, writing personal statements, supporting interview preparation and selecting offers, as well as considering future careers after university. She believes strongly that ECiM has a responsibility to its students beyond achievement in A-levels and always encourages full participation in the College's CCA programme, to prepare students for university life and beyond.

Comments From The Heads of College (2024-25)

WOORIN JANG HEAD GIRL OF COLLEGE

Sixth Form in Epsom offers so much more than we may think. It not only provides exceptional academic support through small classes and an optimum environment like the Grayling Centre, but it also offers leadership opportunities to hone soft skills in preparation for university. Our counsellors in Sixth Form organise regular individual meetings to check on our university application process. Their dedication inspires us to work even harder and perfect our applications.

It is truly my honour to be appointed as Head Girl because I want all Epsom students to recognise and believe in their potential. Epsom has done this for me. I arrived from Korea with little English, like many other international students in our school. This place has seen me grow over the past five years, during which I stepped out of my comfort zone and tried things I would never have considered as my old self. I am passionate and excited to be part of encouraging the same growth in our community.

SAMEER MONN HEAD BOY OF COLLEGE

The Epsom Sixth Form experience is one of a kind. I joined Epsom in Year 12 after completing my SPM examination. The school has been amazing in supporting my transition between two distinct educational systems. The holistic approach taken by the Sixth Form, offering a very personalised approach to education, ensures that you will find your footing in no time. The teachers at Epsom are extremely passionate about their subjects, and every lesson is meticulously planned. The effort put in by the teachers encourages students to match their dedication.

I would describe Epsom as a melting pot of opportunities. With over 100 CCA activities and fantastic, unique facilities, Epsom is a place where I discovered my potential in new avenues. A clear example is my participation in the school production. Despite having no prior singing experience, the school ensured I received thorough support in vocal training, allowing me to gauge my talent in singing and acting.

The Sixth Form also provides extensive leadership opportunities. From student-run societies, such as the Humanities Society and the Maths Society, to student-led CCAs, such as the Filmmaking CCA that I ran, and Prefect positions, Epsom offers myriad opportunities for students to enhance their leadership skills and develop skills instrumental for university life. The Sixth Form ensures we have ample opportunities to hone our leadership abilities and build a commendable portfolio.

Epsom also has a thriving, self-sustaining ecosystem of students. With students from more than 28 nationalities, Epsom's diverse community is essentially a family away from home. The boarding house system means your house becomes your family. I have felt nothing but warmth and comfort from my friends in Propert, and the community we strive to cultivate is one that builds on each other's strengths and supports one another in any endeavour we pursue.

Epsom's Sixth Form is truly unique. With a diverse student body, passionate teachers, and an undeniable sense of community, every student in the Sixth Form is given the opportunity to become the very best they can be. It is an absolute honour to be the new Head Boy.



Comments From The Deputy Heads of College (2024-25)

TENGTU MAYA SARI DEPUTY HEAD GIRL OF COLLEGE

Being in the Sixth Form at Epsom opens doors to unique opportunities unavailable at other schools. Here, you receive an enriched education, including Prefectships, Society Leadership Roles, Internships with World-Class Companies, and Live Talks with Professionals, expanding your horizons beyond the typical pre-university experience. I have participated in the school's production and am a board member of the Media Society, driven by my passion for raising awareness of global issues through social media. Though this occasionally affected my studies, I received academic support from teachers available for after-hours meetings—one of the many benefits of being in Epsom's Sixth Form, a boarding school.

The primary focus of the Sixth Form, however, is preparing you for university and the future. Epsom excels in this by providing teachers closely connected with top universities, offering invaluable insights into what these institutions seek in applicants. Epsom's university fairs also allow you to gain in-depth knowledge by speaking directly with university representatives.

Epsom's Sixth Form encourages you to work independently, developing essential soft skills like stress management, organisation, and work-life balance. Yet, you are never alone. Even if you join mid-term, integrating into this welcoming community is easy. As an international school, Epsom allows you to meet people from diverse backgrounds, helping you grow into a globally-minded citizen.

Epsom's reputation as a prestigious institution is built on the exceptional students it cultivates, offering numerous opportunities to excel. I am confident you will find the freedom and support needed to succeed here.

YOUNG-GYOUM PARK DEPUTY HEAD BOY OF COLLEGE

Being a Sixth Form student at Epsom is an outstanding opportunity to nurture and develop a variety of skills. We have diverse societies, leadership roles, research opportunities, and competitions that enrich our experiences and abilities. As an individual, leading the Medical Review Society, participating in the student council, and engaging in the peer support system have allowed me to develop interpersonal and problem-solving skills, and raised my interest in mental health. Moreover, live talks and work experiences have broadened my appreciation of the world.

Being a Sixth Form student means taking a significant step towards considering future careers and universities. At Epsom, Sixth Form students receive exceptional support from teachers, including advice and assistance in discovering future careers, and additional information based on their expertise. University fairs and trips further engage students in pursuing their goals passionately and gaining deeper knowledge in their areas of interest.

The Grayling Centre is where Sixth Formers can thrive, communicate, and nurture each other through countless collaborative activities. Presentations by societies, discussions in tutorial rooms, and peer advising have helped many students, including myself, become active and optimistic individuals. I believe the values I learned at Epsom will lead to my success.

Joining Epsom in Year 10 as an international student during the pandemic was challenging. However, with the heartfelt support of my peers, teachers, and Epsom, I overcame these challenges and had the honour of serving as Deputy Head of the college. With all due respect, I am truly grateful for the opportunity to give back to Epsom what I have received. I look forward with great excitement to supporting Epsom and my juniors, just as my seniors supported me.

Curriculum

The curriculum structure at Epsom College is based on students studying up to four A-level subjects, supplemented with options such as EPQ or IELTS, which provide breadth and develop key skills essential for the student's future.

In addition to timetabled lessons, all students have the opportunity to lead a lively intellectual life outside of the classroom. The Sixth Form curriculum allows students to be involved in the College's co-curricular programme, societies, clubs, and workshops. Students will be able to participate in a series of Personal, Social, Health, and Economic (PSHE) lectures and seminars which will develop the students' well-being covering a range of topics including academic, cultural, and social issues pertinent to modern teenage life.

STUDENTS AT EPSOM COLLEGE IN MALAYSIA ALSO BENEFIT FROM:

- A strong academic record: Epsom College has a long history of academic excellence, with students consistently achieving high grades in their A-levels.
- A supportive and nurturing environment: Epsom College is a caring and supportive community where students are encouraged to reach their full potential.
- A wide range of co-curricular activities: Epsom College offers a wide range of co-curricular activities, including sports, music, drama, and debating.
- A beautiful and historic setting: Epsom College is located in a beautiful and historic setting, with stunning views of the surrounding countryside.
- Networking and access to exclusive guest speakers: our sixth form organises regular Epsom Live talks with speakers coming from various industries to share their experience and an opportunity to gain an insider's perspective
- Work experience: Work experience is provided in different fields throughout the year and during the school holidays, this will benefit the students university application.

If you are looking for a challenging and rewarding Sixth Form experience, Epsom College is the perfect place for you.

Our A-Level offer for the Fast Track Programme:

A-Level Maths
A-Level Biology
A-Level Chemistry
A-Level Further Maths
University Admission Tests (e.g. SAT, BMAT, LNAT, UCAT)
A-Level Extended Project Qualification (EPQ)
IELTS Certificate





Beyond the *Classroom*

ACADEMIC EXCELLENCE

ECiM has the highest academic expectations of our Sixth Form students. Students are challenged in all areas of the academic programme through a wide range of teaching methods, including seminar discussions, debate, practical experimentation, external trips and lectures. In some sessions, students will engage with the Oxbridge-style tutorial method, which encourages student-led discussion on a one-to-one basis with teaching staff.

The College was delighted with the performance of our cohort of graduates who achieved their grades in August 2020. Over 80% of all results secured A*-B grades, 70% of all A-level grades scored either an A* or A grade, 38% of all A-level grades attained an A*. This is an outstanding set of results from students from a range of academic backgrounds and clearly demonstrates that the College is adding considerable value to these students' attainment levels.

THE GRAYLING CENTRE

The Grayling Centre has been designed to replicate more closely what it is like to study at university. This area is where students spend most of their time during the school day and features tutorial rooms that allow A-level teachers and students to conduct small group seminars and one-to-one tutorials; a lecture space for academic talks, visiting speakers and discussion groups; a study area which has been furnished with a range of different working environments conducive to different styles of learning; the social area has been furnished with beanbags and a new sound system, giving the students the opportunity to relax after a hard day's work.

BEYOND THE CLASSROOM

There is a programme of distinguished visiting speakers and a growing number of societies such as the Medical Review Society, the Business Society, the Humanities Society and the Language Society. There are frequent assemblies to which students are encouraged to contribute with their own short, stimulating talks, lectures and presentations. Students are encouraged to pursue musical interests through House competitions, participation in choirs and ensembles, House soirées, charity events and

an extensive programme of concerts and recitals.

In addition to this, there is a strong drama department and students may participate in theatrical productions either as a performer or as part of the production team.

Epsom has a tradition of sporting excellence and engagement. Superb facilities in its beautiful grounds mean that all students are engaged in purposeful and competitive sporting activity on site throughout the entire week.

The study facilities are excellent, both in the Houses and in the impressive Library. The Sixth Form Centre gives students a chance to relax, drink coffee, read the papers, discuss issues with friends and study in a less formal atmosphere.

CAREERS

There is an extensive programme of careers events during the Lower Sixth in preparation for Upper Sixth and life beyond Epsom. The main emphasis of careers advice at Sixth Form is in selecting appropriate higher education courses. Students are encouraged to drop-in for advice informally or to make an appointment individually with our Head of Higher Education. If they have not already taken it, there is an opportunity to take the Morisby Careers Guidance Tests (similar to psychometric profiling used by graduate employers). All students are enrolled in this programme from year 10. The Lower Sixth are also enrolled into Mabecs University support programme, a hybrid platform that supports their research into the next stage of their careers, whether this is looking at universities, or investigating scholarships. Mabecs also enables students to work and prepare early on all aspects of their life post-Epsom.

Finally, Epsom works together with prominent international companies to offer valuable work experience to our students and help them build a portfolio of evidence that will help them enter top universities around the world.

Subject Options

The main aims of the Core Curriculum are to provide academic breadth and to develop key skills essential for the students' future. In addition to choosing three Principal Subjects, students will be invited to choose from a range of Core Curriculum options. Only one Core Curriculum option is timetabled alongside the Principal Subjects although in some circumstances it may be possible to add a second option later on. Not all combinations of Principal Subjects and Core Curriculum options can be guaranteed and, therefore, students will be requested to indicate a first and second choice.

EXTENDED PROJECT QUALIFICATION (EPQ)

In a world where technology and the workplace are constantly evolving it is vital that students are able to learn independently and develop skills such as time and project management, problem-solving and critical thinking. Lifelong learning starts at school and the EPQ will make students better at picking up these essential skills later in life.

In their EPQ A-Level course, students research a topic of particular interest to them to produce a dissertation or artefact and a research report, together with a presentation and a project log. The emphasis of the EPQ is on autonomy and the ability to manage a research project and the course runs from September of the Lower Sixth with students aiming to submit their projects to the exam board (AQA) in the following May.

ENGLISH

Students wishing to pursue their studies in English without taking a full A-level may opt to take the International English Language Testing System (IELTS). The IELTS is designed to assess the language ability of people who want to study or work where English is the language of communication. It is recognised and accepted by over 10,000 organisations worldwide, including universities, employers, professional bodies, immigration authorities and other government agencies.

Students learn to analyse and interpret imaginative literature through the careful reading and critical analysis and interpretation of representative works from various genres and periods.





Subjects

Mathematics & Further Mathematics

COURSE CONTENT

The breadth of the applicability of mathematics is enormous, and for a large number of degree courses an A-level in Mathematics is an essential or desirable qualification. The study of Mathematics offers opportunities for creativity, team-working and communication, and for many careers it is the ability to explain complicated concepts clearly to a nonmathematical audience that is in demand.

EXAM INFORMATION

This is a two year linear course (Edexcel) and will be assessed in the Summer of the Upper Sixth. There is no coursework component.

A-level Maths consists of 3 papers: Course code (9MA0)

Paper 1: Pure Mathematics 1

- 33%, 2 hours, 100 marks

Paper 2: Pure Mathematics 2

- 33%, 2 hours, 100 marks

Paper 3: Statistics and Mechanics

- 33%, 2 hours, 100 marks
- Section A: Statistics 50 marks
- Section B: Mechanics 50 marks

A-level Further Maths consists of 4 papers: Course code 9FM0

Paper 1: Further Pure Mathematics 1

- 25%, 1 hour 30 mins, 75 marks

Paper 2: Further Pure Mathematics 2

- 25%, 1 hour 30 mins, 75 marks

Students will have a choice of two of three optional papers:

Further Statistics 1, Further Mechanics 1 and Further Pure Mathematics 1

Paper 3: FM Option 1

- 25%, 1 hour 30 mins, 75 marks

Paper 4: FM Option 2

- 25%, 1 hour 30 mins, 75 marks

RECOMMENDED ENTRY REQUIREMENTS

Minimum of grade 7 at IGCSE Maths and a love for the subject.

WHY CHOOSE MATHEMATICS & FURTHER MATHEMATICS?

The skills gained from studying a science, technology, engineering or mathematics (STEM) subject at A-level or degree level are in demand by employers. Graduates with STEM degrees earn on average 5% to 10% higher salaries than the mean for all graduates.

A wide range of STEM and non-STEM subjects are underpinned by mathematics. Having a broad mathematical knowledge and secure technical ability will help the transition from sixth-form to higher education. Together with good mathematical skills, employers are looking for the ability to work in a team, communicate effectively and show initiative.

Find out more: <http://www.mathscareers.org.uk/>

CAREER ASPIRATIONS

A-level Mathematics - a "facilitating" subject

"Mathematics & Further Mathematics are "facilitating" subjects. This means they are among a list of A-level subjects which are asked for most frequently by universities."

- Source: <https://www.mathscareers.org.uk/degree-courses-a-level-mathematics/>

Mathematics & Further Mathematics are an adaptable subject and therefore suit many careers, here are a few:

- Mathematician.
- Engineer.
- Statistician.
- Analyst.
- Programmer.
- Accountant.
- Astronaut.
- Professor.
- Finance.
- Teacher.

Biology

Put simply, Biology is the scientific study of life: as such it encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animals and plants.

EXAM INFORMATION

Assessment

You will be assessed at the end of the Sixth Form. Assessment will be done by external examinations as follows:

Paper 1: Molecules, Diet, Transport, and Health.

- Externally assessed.
- Written examination: 1 hour 30 minutes.
- 40% of the total International Advanced Subsidiary.
- 20% of the total International Advanced Level.

Paper 2: Cells, Development, Biodiversity & Conservation.

- Externally assessed.
- Written examination: 1 hour 30 minutes.
- 40% of the total International Advanced Subsidiary.
- 20% of the total International Advanced Level.

Paper 3: Practical Skills in Biology.

- Externally assessed.
- Written examination: 1 hour 20 minutes.
- 20% of the total International Advanced Subsidiary.
- 10% of the total International Advanced Level.

Paper 4: Energy, Environment, Microbiology and Immunity.

- Externally assessed.
- Written examination: 1 hour 20 minutes.
- 20% of the total International Advanced Subsidiary.
- 10% of the total International Advanced Level.

Paper 5: Respiration, Internal Environment, Coordination and Gene Technology.

- Externally assessed
- Written examination: 1 hour 45 minutes.
- 40% of the total International Advanced Level 2.
- 20% of the total International Advanced Level.

Paper 6: Practical Skills in Biology II.

- Externally assessed.
- Written examination: 1 hour 20 minutes.
- 20% of the total International Advanced Level 2.
- 10% of the total International Advanced Level.

RECOMMENDED ENTRY REQUIREMENTS

IGCSE Biology or equivalent.

WHY CHOOSE BIOLOGY?

Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world.

CAREER ASPIRATIONS

Studying biology teaches us to ask questions, make observations, evaluate evidence, and solve problems. These transferable skills open a lot of job opportunities and gives you a level of employability that not many other subjects do.

Biologists learn how living things work, how they interact with one another, and how they evolve. They may study the evolution, natural history, and conservation of plants and animals; investigate the interactions of living organisms with light, the environment, or each other; or have careers in pharmaceuticals, biotechnology or medical research.





Physics

Unlike the other sciences, Physics has no limits. Everything in your life, on this planet, on other planets, to the far reaches of this universe and beyond is in physics' job description. Physics deals with the big questions: are there parallel universes? Will we ever travel back in time? What is dark matter?

EXAM INFORMATION- EDEXCEL

The course contains the following units:

Unit 1: Mechanics and Materials

Unit 2: Waves and Electricity

Unit 3: Practical Skills in Physics Knowledge and understanding of experimental procedures and techniques that were developed in Units 1 and 2.

Unit 4: Further Mechanics, Fields and Particles

Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology

Unit 6: Practical Skills in Physics II

- Units 1, 2, 4 and 5 are assessed by written examination, each are 90 minutes and worth 20% of the A Level.
- Units 2 and 6 are assessed by written examinations, each are 80 minutes and worth 10% of the A Level.
- Each paper assesses the knowledge and understanding of the experimental procedures and techniques that were developed in Units 1 and 2 or Units 4 and 5 respectively.

Practical Endorsement

You will also be required to complete a series of 'core practicals' and demonstrate a level of competency when doing investigative work. This is compulsory to successfully completing the course.

RECOMMENDED ENTRY REQUIREMENTS

Grade 6 in both Physics and Mathematics at IGCSE

WHY CHOOSE

Do you want to investigate the limits of space, the beginning of time and everything in between? How about understanding how the technology around you works? Want to save the planet or maybe just help people get better when they are ill? Or maybe you just want to earn lots of money? Whatever you do, the knowledge and skills you gain by studying physics will

be useful. Physics is more than a subject – it trains your brain to think beyond boundaries.

Many students choose to combine physics with one of the other sciences such as chemistry or biology, while others who are thinking of becoming an engineer or architect combine physics with design-technology or art.

CAREER ASPIRATIONS

Physics is a seriously useful subject for the majority of STEM (Science, Technology, Engineering and Maths) careers and you'll find physicists everywhere, in industry, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

Physics is especially helpful for jobs that involve building things and developing new technologies, including: engineering (flight, buildings, space, you name it...), astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology (that's engineering on a seriously tiny molecular scale).

Physics is highly valued by universities as an A-level choice. The Russell Group names Physics as one of the eight facilitating subjects. This is a subject most likely to be required or preferred for entry to degree courses and choosing facilitating subjects will keep more options open to you at university. In fact, physics is second to only mathematics in required subjects for degree courses (according to the Russell Group's guide entitled Subjects Required for Different Degree Courses).

Extended Project Qualification

WHAT IS IT?

The Extended Project Qualification (EPQ) is designed to give students the opportunity to undertake independent research. Everyone who completes an EPQ submits a production log, a written report and does a presentation. In addition, students can choose to make an artefact such as a dress, a play or a computer programme. Those doing only the written dissertation write a 5,000-word research report (the word count is reduced if an artefact forms part of the project). It provides a level 3 qualification equivalent to half an A-level and consequently it is possible to attain an A* which carries a value of 28 UCAS points. The best projects are often considered to be as good as a University dissertation.

WHAT SKILLS ARE TAUGHT?

Students choose a topic of interest to them and then pose a research question or design brief which will be answered through the medium of the project. Some of the key skills taught include:

- developing an idea into a research question and managing a research project.
- Learning to write in a formal and critical style
- Learning how to research literature and evaluating the credibility of sources.
- Learning how to use the Harvard system of citation presentation skills.

HOW IS THE COURSE STRUCTURED?

There are two strands to the course. The first strand is learning how to do a project and is delivered in one timetabled lessons per week. The second strand is individual supervision: once the research question has been chosen, the teacher takes on the role of project supervisor providing a combination of small group and individual supervision and support. Much of the EPQ is completed in the student's own time, so a good work ethic and a high level of organisation is a pre-requisite for this course. The course begins in the September of the Lower Sixth and students are given the opportunity to develop their initial ideas into a research question or design brief before the formal skills and supervision sessions commence. All students should submit their projects for assessment in the April of Lower Sixth.

WHAT TOPIC CAN BE CHOSEN?

The topic of the research can be anything, but should involve a problem solved through research rather than a simple descriptive account. It could be an area of personal interest or related to a future university course. Typically, students opt to answer their research question through a dissertation style report, but increasing numbers create their own brief to produce an artefact accompanied by a shorter report. There has been an extremely diverse range of topics in recent years including dissertation discussing:

- To what extent has the USA breached the rights of Guantanamo Bay detainees in terms of living conditions, legal matters and interrogation?
- What interpretation of quantum mechanics is most valid in the explanation of the Schrodinger's Cat Paradox?
- To what extent do psychopaths adhere to the modern values of UK citizenship?

And artefacts:

- 'Evacuated from Home.' A novel following those evacuated from Gibraltar to England.
- A painting reflecting the cultural experience of 1st generation British Indian women influenced by the artists, Amrita Sher-Gil and Bikash Bhattacharjee.
- A Business Plan for the Thoroughbred Racing industry.
- 'Dream In Manipulation' - A Graphic novel in the traditional black-and-white manga style.
- 'Le Monstre Gloulou' - A children's storybook in French.
- 'Grayce's Place' - A Musical on the personification of death.

WHO CAN DO AN EPQ?

It is open to anyone with strong GCSE qualifications although a strong work ethic as well as self-discipline are essential. Students report that it proves very valuable and is a contributing factor towards the offer of a place. Universities are very interested in the EPQ and some are making reduced offers if an EPQ is successfully completed. The EPQ adds a strong intellectual dimension to the personal statement, students can talk at interviews about their research and they are far better prepared for the demands made on them when they eventually enter university.

Sixth Form A-Z

A-Levels

START YOUR ACADEMIC JOURNEY WITH EPSOM COLLEGE IN MALAYSIA'S FAST TRACK A-LEVEL PROGRAMME

At Epsom College in Malaysia, we empower students to excel in their academic pursuits and pave the way for their dream university destinations. Our rigorous Fast Track A-Level Programme provides a stimulating and supportive environment where students can thrive and achieve their full potential.

Our dedicated Sixth Form Team is committed to providing personalised guidance and support throughout the A-Level journey. Students can choose to pursue three or four A-Levels. Additionally, they may consider undertaking the Extended Project Qualification (EPQ) to further enhance their academic profile.

INTERNAL EXAMINATIONS AND PREDICTED GRADES

Regular internal examinations are conducted throughout the year to assess students' progress and provide valuable feedback. These exams, combined with attainment grades and overall attitude towards studies, contribute to determining predicted grades for university applications. Our experienced teachers work closely with students to ensure they are well-equipped to achieve their academic goals.

EXTENSIVE UNIVERSITY APPLICATION SUPPORT

ECiM offers comprehensive university application support to guide students through every step of the process. This support includes:

- Guidance Counselling: Each student is assigned a personal tutor who provides tailored advice on university choices and applications.
- University Application Support Programme: ECiM runs a dedicated programme to assist students with all aspects of their applications, from crafting compelling personal statements to preparing for university interviews.
- Mock Interviews: We conduct mock interviews to prepare students for real university interviews, including those for medicine, veterinary science, law, engineering, and more.
- University Fairs: Regular university fairs are organised to provide students with a comprehensive overview of their options and destinations.
- Admission Test Support: ECiM offers support for various university admission tests, catering to destinations such as the USA, UK, Australia, Hong Kong, Singapore, Canada, and more.
- Personal Statement Workshops: Regular workshops are held to guide students in crafting effective personal statements and reviewing their university application progress.
- Individualised University Support: One-on-one university support and coaching are provided to address specific concerns and refine application strategies.

A PROVEN TRACK RECORD OF SUCCESS

ECiM boasts a remarkable track record of university placements, with our students gaining admission to some of the world's most prestigious institutions, including:

- Cambridge University
- Massachusetts Institute of Technology (MIT)
- Imperial College London
- London School of Economics and Political Science (LSE)
- National University of Singapore (NUS)
- Hong Kong University of Science and Technology (HKUST)

YOUR GATEWAY TO ACADEMIC EXCELLENCE

If you are a bright and ambitious SPM student seeking a challenging and rewarding academic experience, Epsom College in Malaysia's Fast Track A-Level Programme is the ideal choice for you. With our unwavering commitment to personalized academic support and a proven record of success, we empower you to excel in your studies and unlock your full potential.

Contact us today to embark on your journey to academic excellence and secure your place at your dream university.



Assemblies

College Assemblies are normally held every Monday at the Theatre. Everyone walks across to the theatre as a house and uniform needed to be at its smartest.

6th Form Assemblies are held every Thursday. These start at 8.10, after registration in house.

Boarding

Epsom College in Malaysia is a full boarding school. This means that lots of the students live at the College seven days a week.

The College's facilities, staff and activities are often available to you in the evenings as well as at the weekends.

You live and work with your school friends, ensuring that you build friendships for life.



Clubs

The Sixth Form offers a wide range of academic societies and clubs for you to explore beyond the curriculum. Participation in these activities will help raise your profile, ensuring you have the best opportunities to get into top universities. Additionally, engaging in these clubs will support your personal development, allowing you to pursue interests and develop new skills.

British

Epsom College in Malaysia is the sister school of the original Epsom College in Epsom, Surrey, UK. Therefore, ECiM prides itself on its British history and its fusion of British and Malaysian values.

CCAs

The College has a wide variety of different Co-Curricular Activities (CCAs) including the traditional sporting CCAs like football, netball and rugby, as well as a variety of other activities from performing arts to service to skills. All the activities can be found in the CCA Handbook.

You are recommended to have a wide variety of activities across the week, to develop various skills and to use the programme to develop areas that will strengthen your university application.

Catering

All day students are entitled to 1 meal (lunch) and 2 snacks throughout the day, while full boarding students are given 3 meals and 3 snacks a day.

All meals are paid for as part of the school fees. Therefore, no extra payments will be needed for meals.

Breakfast is served from 7:00am to 8:00am, lunch from 12:35pm (the earliest you can eat if you choose to eat an early lunch) to 2.00pm and dinner from 5:45pm to 6:45pm.



special live events



Counselling

Our school counsellor is available for you to discuss any matters, whether academic or personal. We highly value the importance of mental health and recognise its significant link to your exam success and overall wellbeing. These private meetings can be of great help in navigating any challenges you may face.

Daily Routine

MONDAY - FRIDAY

TIME	ACTIVITY
0715 - 0800	Breakfast
0800	Morning Registration
0810 - 0830	Tutor Time / Assembly
0830 - 1250	Morning Lessons
1200 - 1345	Lunch
1345 - 1610	Afternoon Lessons
1610 - 1625	Afternoon Snack
1625 - 1730	CCA
1745 - 1840	Dinner
1845	House Registration

SATURDAY

TIME	ACTIVITY
0850	Morning Registration
0900 - 1100	Sports / Music / Drama / Service / Internship / Trips
1300 - 1400	Lunch for those onsite
1400 - 1600	Various CCAs led by Academic Staff / Boarder's Trips
1600 - 1800	Free Time
1800 - 1900	Dinner
1900	House Registration

SUNDAY

TIME	ACTIVITY
0830	Morning Registration
0830 - 1030	Late Breakfast
1020 - 1700	Boarders activities onsite with tutors
1400	Registration for boarders onsite
1400 - 1700	Weekend activities onsite with tutors
1800	Dinner
1900	House Registration

EPQ

The Extended Project Qualification is a bonus qualification that compliments your A-Levels. It is a research project for which you can choose the title, to ensure that it is of maximum benefit to you and your university applications. You can either do a 5,000 word dissertation or produce an artefact (in all manner of forms), accompanied by a 1,000 word essay. An EPQ is worth half of an A-Level for UCAS points.

Epsom Edge

Epsom Edge is the College's annual performing arts festival, with numerous music and drama performances over the course of a weekend in June. There are various opportunities for student leadership, in the build up to the event and in its management over the weekend, whether that is in media, marketing, finance or project/events management.



Grayling Centre

The Grayling Centre is the Sixth Form Centre and is named after Professor A.C.Grayling, the founder of the New College of Humanities, who opened it. It is an amazing place, where Sixth Formers are allowed to go as a privilege. It is split into the Social Area (with beanbags) and the Study Area. Both can be used for work, but the Social Area is more appropriate for chatting.

There are shelves for you to leave your books, etc. Therefore, please ensure that you do not leave your things lying around the desks, as this stops others from using the desks and the cleaners from doing their jobs. There are books that are reserved purely for Sixth Formers' use, although these should stay within the Grayling Centre, unless you have special permission from JSB.

There are four tutorial rooms, as part of the Study Area. These are similar to study spaces that will be available for you at university and are for group work, small presentations, tutorials , etc. By holding specific events in these rooms are:

- Tutorial Room 1 (yellow) - set up for groupwork and meetings,
- Tutorial Room 2 (green) - set up for tutorials, small lessons and presentations,
- Tutorial Room 3 (orange room) - set up for groupwork,
- Tutorial Room 4 (blue) - set up for seminars, meetings, groupwork and presentations.

These can all be booked through your Google Calendar. Just use the QR code above. Details of what you are doing and with whom, should be included in your booking.



Google

The College uses Google Apps For Education. You will receive an Epsom College e-mail account, which you will access through Google Mail. Other key apps that you will use (and the alternatives that you might have used before are):

- Google Docs: Microsoft Word/Pages;
- Google Sheets: Microsoft Sheets/Numbers;
- Google Slides: Microsoft PowerPoint/Keynote.

Through Google Classroom, your teachers will communicate with you, as well as set assignments.

All your files will be kept on Google Drive, from where you can share with others.



Houses

There are five houses in total. These make up your home and family while you are in school.

BOYS			GIRLS	
GRANVILLE	PROPERT	CARR	CRAWFURD	ROSEBERY

During the year, there are various sporting competitions, in which you represent your house, as well as the big two whole house competitions: House Drama and House Choral. The current holders are Crawford (Choral) and Rosebery (Drama). Points from all of these, as well as merits, go towards the overall house cup.

IELTS

To study at a university in the UK or USA, you will need to have an IELTS or TOEFL qualification to demonstrate your level of English. Lessons occur in the first term of the Lower Sixth and you should have the opportunity to complete the test at the end of the term. The qualification is valid for 2 years after completion.



Laundry

Laundry is picked up on Mondays, Wednesdays and Fridays. It will be returned two days after it has been collected, however, there are no laundry services on public holidays. Every boarding house is provided with a washing machine that can be used only by full boarders in an emergency , such as when your sports kit is needed for the next day.

Medical

Located around the corner from the library For more serious issues, you can see Dr Fauziah in Mercato.

Music

There are numerous opportunities to involve yourself in music at ECiM, from individual lessons, to orchestras and bands to Lunchtime Lives (small concerts), Granville Entertains and Propert Music Nights (larger concerts), as well as House Choral. You can go along to watch or get fully involved.



If you would like lessons in an instrument, speak to the Music Department.

Mercato

Previously, Sixth Formers could go down to Mercato on weekday evenings and at the weekends, but have to go in groups of three and with a Mercato slip. In Mercato, you can find the delights of various mamak stalls, 7-11, Secret Recipe, KFC, Dominos, Family Mart, ZUS Coffee, and Pizza Hut (who will deliver, but you are only allowed deliveries at certain times of the week).

Parcels

An email will be sent to HMMs when a parcel for a student has arrived. They will then have to go to reception to pick it up. The school address is **Persiaran Kolej, 71760 Bandar Baru Enstek, Negeri Sembilan, Malaysia.**

Printers

Located in the Library and the Grayling Centre. Students must use their printer codes if they wish to use them. This will be provided by your housemasters or housemistresses.

Prefects

The College Prefects are the people in the navy blue and orange ties.



Epsom Live Talks

Epsom Live Talks' are a series of insightful talks with guest speakers, moderated by our students. These talks provide our students and the wider community with the opportunity to learn more about key industries, careers, and current affairs. Engaging with experts will expand your horizons and give you a deeper understanding of specific fields or industries.

Sepang Facilities

Sepang Facilities is the new housekeeping team within the College. They work tirelessly everyday to ensure that we have a clean school and are in charge. Due to Covid-19, they will need to close some places at times to clean. Please be understanding and responsible when this is the case.

Socials

These are typically held in the evenings after prep. Particular favourites are the Start-of-Year Social, the Halloween Social and the Christmas Social. Watch out for further details nearer the time.



Study Periods

They should be used wisely as periods of revision or time to do work and not time to mess around. For every hour of lesson time in a subject, you should be spending an hour outside of lesson time. Therefore, as you will typically have 6 hours each week per subject, you should be spending 6 hours on each subject, whether that is in prep time, study periods and/or during your free time.

Transport

When leaving the school site, you should speak to your parents, so that they can contact your Housemaster or Housemistress to agree on transport arrangements. You will then need to fill out the Leave form for your HMM.

Uniform

All Sixth form students are expected to wear suits everyday. You are only allowed to remove your jackets in the Grayling Centre or during lessons when given permission by teachers. Otherwise, jackets should be on at all times, especially when you are walking around the College. Further guidance about uniform can be found in the Guidance for Students. You should be at your very smartest and representing your house, when in College Assembly in your boarding house.



Universities

Your university application process begins as soon as you are ready, although the sooner the better. If you have not already done so, you should use the Lower Sixth to investigate courses and destinations, through the UCAS website. Where possible, you should complete MOOCs, undertake wider reading on your subject, and partake in relevant CCAs, to help build up your academic profile. Many universities visit the College to offer talks on particular subjects and/or about the specific university. Typically, these are at 1.30pm or 7.00pm in the GC. Although they might not be about something that you plan to study, by attending these talks, especially in Lower Sixth, they develop your understanding of potential courses, careers and universities, as well as the wider world that you will be entering in the near future.

In October, the College hosts around 50 universities at the University Fair, although there are also smaller US and Australian Fairs at other points. At various points during the year, you will also have talks from the Sixth Form team to assist you in your application preparation. At the end of the year, you will have two days of Personal Statement workshop.

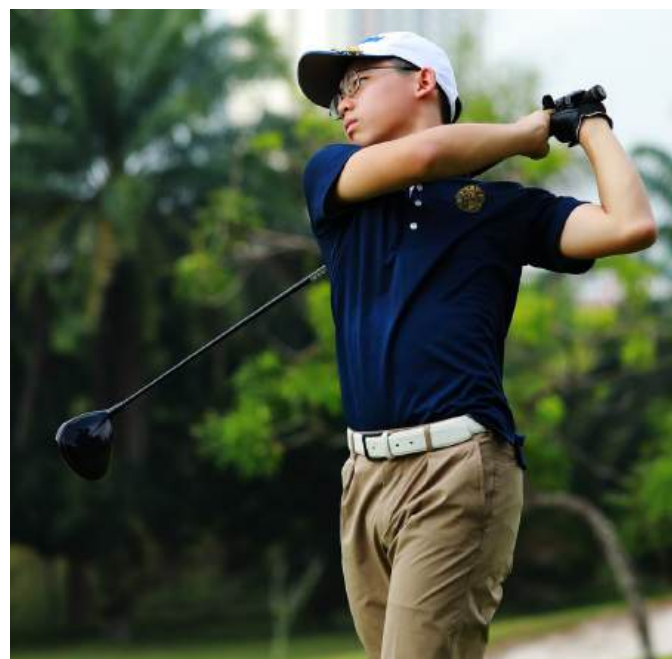


Weather

Sometimes, the Malaysian weather can affect sport and other outdoor activities. In the event of thunder and lightning in the vicinity, one long alarm will be blasted and lights will start flashing from above the Theatre and on the side of the sports pitches. At this point, all students and staff should make their way indoors. When the weather is clear, three blasts will sound and the lights will stop flashing. At this point, students may return outside.

Weekends

For now, lessons start slightly later on Saturdays and there are only three of them, after house time and tutor period. Typically sport occurs after lunch, usually as either a school or house fixture. You are then free to go home or back to house, after sport is over. This will all change for the Weekday Programme



Internships

All our Year 12 students will be given the opportunity to participate in internships that match their fields of interest. These internships are invaluable for boosting your university application, deepening your understanding of your subjects, and experiencing the realities of certain careers first-hand.



University Fairs

Epsom organises a large number of university fairs and events throughout the year. These events are excellent opportunities to meet university representatives from around the world and to discover educational opportunities in the UK, USA, Australia, Hong Kong, Singapore, New Zealand, Canada, Europe, and beyond. Engaging in these fairs will help you make informed decisions about your higher education journey.



Wi-Fi

The College provides high-speed Internet to all students and is made available across the entire campus.

Mini Lectures from University Professors:

Throughout the year, the Sixth Form invites university professors to deliver mini-lectures to our students. These sessions provide an opportunity to learn about specific university courses and to assess what might be the best next steps for you. Additionally, it allows you to meet professors who you may later encounter at university, giving you a head start in building academic relationships.





EPSOM

COLLEGE

IN MALAYSIA

PERSIARAN KOLEJ, 71760 BANDAR BARU ENSTEK, NEGERI SEMBILAN, MALAYSIA
ADMISSION ENQUIRIES: T: +606 2404 188 E: ADMISSIONS@EPSOMCOLLEGE.EDU.MY
W: EPSOMCOLLEGE.EDU.MY